

M.Ed. Special Education Graduate Online Textbook List for Summer 2020 POT 1 & 11 Updated 5.18.2020

Course Prefix Number	Name	Required Textbook	Recommended Textbook	ISBN/Link for Online Purchase			
SPED 5311 Book 1 of 2	Instructional Strategies for Low-Incidence Disabilities (2 books are required)	Carpenter, L. B., Johnston, L. B., & Beard, L. A. (2015). <i>Assistive technology: Access for all students (3rd ed.)</i> . Upper Saddle River, NJ: Pearson	American Psychological Association (2019). <i>Publication Manual of the American Psychological Association</i> (7th ed.). Washington, DC: American Psychological Association	<table border="1" data-bbox="1409 310 1988 354"> <tr> <td data-bbox="1409 310 1562 354">ISBN-13:</td> <td data-bbox="1562 310 1791 354">9780133548952</td> <td data-bbox="1791 310 1988 354">Digital</td> </tr> </table> <a data-bbox="1409 402 1988 537" href="https://www.pearson.com/store/p/assistive-technology-access-for-all-students-pearson-etext-with-loose-leaf-version----access-card-package/P100002572462/9780133833706">https://www.pearson.com/store/p/assistive-technology-access-for-all-students-pearson-etext-with-loose-leaf-version----access-card-package/P100002572462/9780133833706	ISBN-13:	9780133548952	Digital
ISBN-13:	9780133548952	Digital					
SPED 5311 Book 2 of 2	Instructional Strategies for Low-Incidence Disabilities (2 books are required)	Coyne, Kame'enui, & Carnine (2011). <i>Effective teaching strategies that accommodate diverse learners (4th ed.)</i> . Pearson	American Psychological Association (2019). <i>Publication Manual of the American Psychological Association</i> (7th ed.). Washington, DC: American Psychological Association	ISBN:978-0-13-708470-8 Print only			
PEDG 5310	Research for Teachers	Mertler, C.A. (2019). <i>Introduction to educational research</i> . 2nd ed. Los Angeles, CA: Sage.	American Psychological Association (2019). <i>Publication Manual of the American Psychological Association</i> (7th ed.). Washington, DC: American Psychological Association	Print ISBN: 9781506366128, 1506366120 eText ISBN: 9781506366142, 1506366147			
SPED 5312	Functional Behavioral Assessment	Nelson, C. M. (2010). <i>Strategies for addressing behavior problems in the classroom (6th.ed.)</i> Pearson.	American Psychological Association (2019). <i>Publication Manual of the American Psychological Association</i> (7th ed.). Washington, DC: American Psychological Association	Print: ISBN-13: 978-0-13-604524-3 Digital: ISBN-13: 978-0-13-458710-3			

SPED 5301	Survey of Exceptional Learners	Friend M. (2018). <i>Special education: Contemporary perspectives for school professionals (5th ed.)</i> . Boston, MA: Pearson	American Psychological Association (2019). <i>Publication Manual of the American Psychological Association (7th ed.)</i> . Washington, DC: American Psychological Association	<table border="1"> <tr> <td>ISBN-13:</td> <td>9780134488226</td> <td>Digital</td> </tr> <tr> <td>ISBN-13:</td> <td>9780134895000</td> <td>Paperback</td> </tr> </table> http://www.mypearsonstore.com/bookstore/special-education-contemporary-perspectives-for-school-0134995708	ISBN-13:	9780134488226	Digital	ISBN-13:	9780134895000	Paperback
ISBN-13:	9780134488226	Digital								
ISBN-13:	9780134895000	Paperback								
SPED 5313 Book 1 of 2	Instructional Strategies for Low-Incidence Disabilities (2 books are required)	Carpenter, L. B., Johnston, L. B., & Beard, L. A. (2015). <i>Assistive technology: Access for all students (3rd ed.)</i> . Upper Saddle River, NJ: Pearson	American Psychological Association (2019). <i>Publication Manual of the American Psychological Association (7th ed.)</i> . Washington, DC: American Psychological Association	<table border="1"> <tr> <td>ISBN-13:</td> <td>9780133548952</td> <td>Digital</td> </tr> </table> https://www.pearson.com/store/p/assistive-technology-access-for-all-students-pearson-etext-with-loose-leaf-version----access-card-package/P100002572462/9780133833706	ISBN-13:	9780133548952	Digital			
ISBN-13:	9780133548952	Digital								
SPED 5313 Book 2 of 2	Instructional Strategies for Low-Incidence Disabilities (2 books are required)	Westling, D. L., Fox, L. L., & Carter, E. W. (2015). <i>Teaching students with severe disabilities (5th ed.)</i> . Upper Saddle River, NJ: Pearson.		<table border="1"> <tr> <td>ISBN-13:</td> <td>9780133388084</td> <td>Digital</td> </tr> </table> http://www.mypearsonstore.com/bookstore/teaching-students-with-severe-disabilities-pearson-0133388085	ISBN-13:	9780133388084	Digital			
ISBN-13:	9780133388084	Digital								
SPED 5314	Reading & Language Arts for Diverse Learners	Jennings, Caldwell & Lerner (2014) <i>Reading Problems: Assessment and Teaching Strategies (7th ed.)</i> . Pearson	American Psychological Association (2019). <i>Publication Manual of the American Psychological Association (7th ed.)</i> . Washington, DC: American Psychological Association	Print: 9780132837804, 0132837803 Digital: 9780133386387, 0133386384						
SPED 5315	Transition for Exceptional Learners	Rae, J. (2020) <i>A Collaborative approach to transition planning for students with disabilities</i> . Slack Inc.	American Psychological Association (2019). <i>Publication Manual of the American Psychological Association (7th ed.)</i> . Washington, DC: American Psychological Association	Print 978-1-630914981; eText Available						
SPED 5321 Book 1 of 3	Test Administration and Interpretation	Pierangelo, R.A., & Giuliani, G. A. (2017). <i>Assessment in special education: A practical approach (What's New in Special Education) (5th ed.)</i> . Pearson	American Psychological Association (2019). <i>Publication Manual of the American Psychological Association (7th ed.)</i> . Washington, DC: American Psychological Association	Print: 9780134145013, 0134145011; eText: 9780134155739, 0134155734						

SPED 5321 Book 2 of 3	Test Administration and Interpretation	Schrank, F. A., Decker, S. (2016). <i>Essentials of WJ IV Cognitive Abilities Assessment</i> John Wiley & Sons		978-1-119-16336-7 (Paperback); 978-1-119-16338-1 (E-book)
SPED 5321 Book 3 of 3	Test Administration and Interpretation	Mather, N., & Wendling, B. J. (2015). <i>Essentials of WJ IV Tests of Achievement</i> John Wiley & Sons		978-1-118-79915-4 (Paperback) 978-1-118-79916-1 (E-Book)
SPED 5322 Book 1 of 3	Practicum as Educational Diagnostician	Flanagan, D. P., Ortiz, S., & Alfonso, V.C. (2013). <i>Essentials of cross-battery assessment (3rd ed.)</i> John Wiley & Sons	American Psychological Association (2019). <i>Publication Manual of the American Psychological Association (7th ed.)</i> . Washington, DC: American Psychological Association	Print: ISBN: 978-0-470-62195-0 E Book: ISBN: 978-1-118-23456-3
SPED 5322 Book 2 of 3	Practicum as Educational Diagnostician	Hass, M., & Carriere, J. A. <i>Writing Useful, Accessible, and Legally Defensible Psychoeducational Reports</i> John Wiley & Sons		Print: ISBN: 978-1-118-20565-5 E Book: ISBN: 978-1-118-85239-2
SPED 5322 Book 3 of 3	Practicum as Educational Diagnostician	Settler, J. (2018). <i>Assessment of children: Cognitive foundations and applications + Resource Guide (6th ed.)</i> . Jerome M. Sattler Publisher		ISBN 10: 0986149934 ISBN 13: 9780986149931
SPED 5316	Models of Change through Collaboration	Friend, M., & Cook, L. (2021). <i>Interactions: Collaboration skills for school professionals (9th ed.)</i> . Boston, MA: Pearson. (This is the correct book.) The Lamar Bookstore has the wrong book listed for this	American Psychological Association (2019). <i>Publication Manual of the American Psychological Association (7th ed.)</i> . Washington, DC: American Psychological Association	Print ISBN: 9780135752296, 0135752299 eText ISBN: 9780135752623, 0135752620 Available from Vital Source: https://www.vitalsource.com/products/inte

		course. (Murawski & Spencer is incorrect).		ractions-marilyn-friend-lynne-cook-v9780135752623
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