DIRECTIONS: This instrument is used to evaluate the teacher candidate's performance as he/she teaches a 45-60 minute lesson. Mark the box to rate the student teacher's performance for each item using the following scale. In the items on this evaluation form, the term "instructor" refers to the student teacher.

Lesson Information

Fill in the information for the lesson observed.

- Subject area(s):
- Topic of lesson:
- Grade level:

Performance Indicator Ratings:

<table>
<thead>
<tr>
<th>I. The Lesson</th>
<th>Performance Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>A) Planning</td>
<td>Not Observed</td>
</tr>
<tr>
<td>Instructor clearly states objectives of the lesson</td>
<td>0</td>
</tr>
<tr>
<td>Instructor aligns the lesson's content with grade level curriculum objectives (TEKS)</td>
<td>0</td>
</tr>
<tr>
<td>Instructor effectively uses a wide range of print and non-print resources to support student learning</td>
<td>0</td>
</tr>
<tr>
<td>Instructional method and activities are appropriate for the lesson content</td>
<td>0</td>
</tr>
<tr>
<td>Instructor designs lesson and assignments that are aligned with lesson objectives</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B) Delivery</th>
<th>Performance Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor teaches lesson content accurately</td>
<td>Not Observed</td>
</tr>
<tr>
<td>Instructor uses accurate verbal communication with students during the lesson</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Score

©University of North Texas
Instructor uses accurate written communication during the lesson | 0 | 2 | 3 | 4 | 5 | 6
Instructor emphasizes the value and importance of the lesson | 0 | 2 | 3 | 4 | 5 | 6
Instructor connects the lesson to life, work, or other disciplines | 0 | 2 | 3 | 4 | 5 | 6
Instructor monitors student engagement in the lesson | 0 | 2 | 3 | 4 | 5 | 6
Instructor uses appropriate methods to check for student understanding | 0 | 2 | 3 | 4 | 5 | 6
Instructor gives students specific, constructive feedback that supports student learning | 0 | 2 | 3 | 4 | 5 | 6

• C) Assessment

Criterion

<table>
<thead>
<tr>
<th>Performance Rating</th>
<th>Not Observed</th>
<th>Unsatisfactory</th>
<th>Needs improvement</th>
<th>Below Average</th>
<th>Satisfactory</th>
<th>Above Average</th>
<th>Exceptional Score</th>
</tr>
</thead>
</table>
Instructor uses assessment that targets the grade-level curriculum objectives | 0 | 2 | 3 | 4 | 5 | 6 |
Instructor uses assessment that is aligned with the goals/objectives of the lesson | 0 | 2 | 3 | 4 | 5 | 6 |
Instructor uses assessment that is aligned with the lesson's instructional strategies/activities | 0 | 2 | 3 | 4 | 5 | 6 |

II. Classroom Management and Engagement

Criterion

<table>
<thead>
<tr>
<th>Performance Rating</th>
<th>Not Observed</th>
<th>Unsatisfactory</th>
<th>Needs improvement</th>
<th>Below Average</th>
<th>Satisfactory</th>
<th>Above Average</th>
<th>Exceptional Score</th>
</tr>
</thead>
</table>
Instructor specifies behavioral expectations | 0 | 2 | 3 | 4 | 5 | 6 |
Instructor reinforces desired student behaviors | 0 | 2 | 3 | 4 | 5 | 6 |
Instructor redirects off-task or inappropriate behavior | 0 | 2 | 3 | 4 | 5 | 6 |
Instructor implements approved management procedures | 0 | 2 | 3 | 4 | 5 | 6 |
Instructor maintains appropriate sequencing and pacing of instruction | 0 | 2 | 3 | 4 | 5 | 6 |
Instructor implements the lesson to promote student engagement | 0 | 2 | 3 | 4 | 5 | 6 |
Instructor is supportive, courteous, and respectful to students | 0 | 2 | 3 | 4 | 5 | 6 |
Instructor interacts with students equitably | 0 | 2 | 3 | 4 | 5 | 6 |

• III. Questioning and Inquiry

Criterion

<table>
<thead>
<tr>
<th>Performance Rating</th>
<th>Not Observed</th>
<th>Unsatisfactory</th>
<th>Needs improvement</th>
<th>Below Average</th>
<th>Satisfactory</th>
<th>Above Average</th>
<th>Exceptional Score</th>
</tr>
</thead>
</table>
Instructor communicates high expectations during the lesson | 0 | 2 | 3 | 4 | 5 | 6 |
Instructor invites participation and provides appropriate feedback | 0 | 2 | 3 | 4 | 5 | 6 |
Instructor relates learning to interests of diverse students | 0 | 2 | 3 | 4 | 5 | 6 |
Instructor uses questioning and inquiry to challenge student thinking | 0 | 2 | 3 | 4 | 5 | 6 |
<table>
<thead>
<tr>
<th>Criterion</th>
<th>Performance Rating</th>
<th>TotalScore</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor promotes critical thinking and problem solving during the lesson</td>
<td>0 1 2 3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>Instructor encourages students who are reluctant or having difficulty</td>
<td>0 2 3 4 5 6</td>
<td></td>
</tr>
</tbody>
</table>

**IV. Diversity**

- The lesson relates to student diversity
- Instructor provides culturally responsive instruction
- Instructor uses materials that relate to student diversity
- Instructor differentiates learning to accommodate student needs

**V. General Teaching Skills**

- Instructor incorporates appropriate technology in the lesson
- Instructor effectively manages time and materials within the lesson
- Instructor re-teaches as necessary during the lesson

**VI. CONTENT PEDAGOGY: ENGLISH LANGUAGE ARTS**

- Instructor engages students in activities that demonstrate the role of the arts and humanities in learning. (NCTE 2.6)
- Instructors demonstrate knowledge of the practices of oral, visual, and written literacy. (NCTE 3.2)
- Instructor demonstrates knowledge of reading processes: comprehending, interpreting, and responding to text. (NCTE 3.3)
- Instructor selects literature and other print and nonprint materials that support the teaching of ELA (NCTE 4.1)
- Instructor aligns curriculum goals with strategies, organization of the classroom, and learning experiences to promote reflection and critical thinking. (NCTE 4.2)
- Instructor integrates ELA ideas, concepts, and skills with interdisciplinary teaching strategies and content area materials. (NCTE 4.3)
- Instructor engages students in discussions for the purposes of interpreting and evaluating ideas presented through oral, written, or visual forms. (NCTE 4.5)
- Instructor engages students in critical analysis of various media and communication technologies. (NCTE 4.6)
Instructor engages students in learning experiences that emphasize varied purposes for language in communication. (NCTE 4.7)

Instructor engages students in comprehending texts through personal responses including connections to greater themes and critical stances. (NCTE 4.8)

Instructor engages students in the selection and use of appropriate reading strategies to permit access to and understanding of a wide range of print and nonprint texts. (NCTE 4.9)

Instructor integrates the use of assessments consistently into instruction to interpret ELA processes and products. (NCTE 4.10)

Overall Comments (Justify Comments Appropriately):

Observation Report (all fields required)

- Beginning Date of Internship
  (xxx/xxxx)

- Candidates TEA 10#

- Date of Observation
  (xxx/xxxx)

- Beginning Time
  (hour and minutes) (xxxx)

- Ending time
  (hour and minutes) (xxxx)

- Field Supervisor Comments and Recommendations

- By typing your name in this box, you indicate that you provided interactive feedback to the candidate following this classroom observation.