DIRECTIONS: This instrument is used to evaluate the teacher candidate's performance as he/she teaches a 45-60 minute lesson. Mark the box to rate the student teacher’s performance for each item using the following scale. In the items on this evaluation form, the term "instructor" refers to the student teacher.

Lesson Information
Fill in the information for the lesson observed.
- **Subject area(s):**
- **Topic of lesson:**
- **Grade level:**

Performance Indicator Ratings:
DO NOT check the NA box located under each criterion.

### I. The Lesson

#### A) Planning

<table>
<thead>
<tr>
<th>Criterion</th>
<th>Performance Rating</th>
<th>Not Observed</th>
<th>Unsatisfactory</th>
<th>Needs improvement</th>
<th>Below Average</th>
<th>Satisfactory</th>
<th>Above Average</th>
<th>Exceptional Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor clearly states objectives of the lesson</td>
<td></td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Instructor aligns the lesson’s content with grade level curriculum objectives (TEKS)</td>
<td></td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Instructor effectively uses a wide range of print and non-print resources to support student learning</td>
<td></td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Instructional method and activities are appropriate for the lesson content</td>
<td></td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Instructor designs lesson and assignments that are aligned with lesson objectives</td>
<td></td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

#### B) Delivery

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Instructor teaches lesson content accurately</td>
<td></td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Instructor uses accurate verbal communication with students during the lesson</td>
<td></td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>
Instructor uses accurate written communication during the lesson 0 2 3 4 5 6
Instructor emphasizes the value and importance of the lesson 0 2 3 4 5 6
Instructor connects the lesson to life, work, or other disciplines 0 2 3 4 5 6
Instructor monitors student engagement in the lesson 0 2 3 4 5 6
Instructor uses appropriate methods to check for student understanding 0 2 3 4 5 6
Instructor gives students specific, constructive feedback that supports student learning 0 2 3 4 5 6

• C) Assessment
Criterion
Performance Rating

<table>
<thead>
<tr>
<th>Not Observed</th>
<th>Unsatisfactory</th>
<th>Needs improvement</th>
<th>Below Average</th>
<th>Satisfactory</th>
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</tr>
</thead>
</table>
| Instructor uses assessment that targets the grade-level curriculum objectives 0 2 3 4 5 6
Instructor uses assessment that is aligned with the goals/objectives of the lesson 0 2 3 4 5 6
Instructor uses assessment that is aligned with the lesson’s instructional strategies/activities 0 2 3 4 5 6

• II. Classroom Management and Engagement
Criterion
Performance Rating

<table>
<thead>
<tr>
<th>Not Observed</th>
<th>Unsatisfactory</th>
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<th>Satisfactory</th>
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</thead>
</table>
| Instructor specifies behavioral expectations  Instruct... 0 2 3 4 5 6
Instructor reinforces desired student behaviors  Instructo... 0 2 3 4 5 6
Instructor redirects off-task or inappropriate behavior 0 2 3 4 5 6
Instructor implements approved management procedures 0 2 3 4 5 6
Instructor maintains appropriate sequencing and pacing of instruction 0 2 3 4 5 6
Instructor implements the lesson to promote student engagement 0 2 3 4 5 6
Instructor is supportive, courteous, and respectful to students 0 2 3 4 5 6
Instructor interacts with students equitably 0 2 3 4 5 6

• III. Questioning and Inquiry
Criterion
Performance Rating

<table>
<thead>
<tr>
<th>Not Observed</th>
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</table>
| Instructor communicates high expectations during the lesson 0 2 3 4 5 6
Instructor invites participation and provides appropriate feedback 0 2 3 4 5 6
Instructor relates learning to interests of diverse students 0 2 3 4 5 6
Instructor uses questioning and inquiry to challenge student thinking 0 2 3 4 5 6

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### North Texas Appraisal of Classroom Teaching (NTACT) - SCIENCE

**Instructor promotes critical thinking and problem solving during the lesson**

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</thead>
<tbody>
<tr>
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<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
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**Instructor encourages students who are reluctant or having difficulty**

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### IV. Diversity

**Criterion**

- The lesson relates to student diversity
- Instructor provides culturally responsive instruction
- Instructor uses materials that relate to student diversity
- Instructor differentiates learning to accommodate student needs

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### V. General Teaching Skills

**Criterion**

- Instructor incorporates appropriate technology in the lesson
- Instructor effectively manages time and materials within the lesson
- Instructor re-teaches as necessary during the lesson

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### VI. CONTENT PEDAGOGY: SCIENCE

**Criterion**

- Instructor demonstrates knowledge of the major concepts, theories, laws and interrelationships of their discipline and supporting disciplines. (NSTA Standard 1a & 1b)
- Instructor conveys knowledge of the major concepts, theories, laws and interrelationships of their discipline and supporting disciplines. (NSTA Standard 1)
- Instructor provides learning activities that demonstrate their knowledge and understanding of how students learn science. (NSTA Standard 2a)
- Instructor engages students in active inquiry lessons where students collect and interpret data in order to develop and communicate concepts and understand scientific processes, relationships and natural patterns from empirical evidences. (NSTA Standard 2b, 3b & 5c)
- Instructor provides learning activities that confront and address naive scientific concepts and preconceptions. (NSTA Standard 2c)
- Instructor uses appropriate science teaching and learning activities including those in laboratory or field settings. (NSTA Standard 3a)
- Instructor provides learning activities that demonstrate the safe and proper use of materials, safety equipment and procedures to ensure safe science activities appropriate for all students. (NSTA Standard 3d, 4a & 4b)
Instructor provides learning activities that emphasize the safe, humane and ethical treatment of living organisms. (NSTA Standard 3d & 4c).

Specific goals for improvement in Safety

Overall Comments (Justify Comments Appropriately):

Observation Report (all fields required)

- Beginning Date of Internship
  (xx/xx/xxxx)

- Candidates TEA ID#

- Date of Observation
  (xx/xx/xxxx)

- Beginning Time
  (hour and minutes) (xxxx)

- Ending time
  (hour and minutes) (xxxx)

- Field Supervisor Comments and Recommendations

- By typing your name in this box, you indicate that you provided interactive feedback to the candidate following this classroom observation.