MENTOR TEACHER FEEDBACK

LAMAR UNIVERSITY DEPARTMENT OF TEACHER EDUCATION

The mentor will complete this form after an observation of the teacher candidate. The form will be returned to the teacher candidate. The teacher candidate will attach the Mentor Teacher Feedback to the Tk20 course binder. It is the teacher candidate's responsibility to write a reflection based on the feedback. The reflection should be attached to Tk20 course binder and copied and pasted in the Tk20 form.

Clinical teacher:	Circle one: Mid semester or Final
Mentor Teacher:	Date of observation
District/Campus	Subject/title of lesson
Grade level	Certification area

Briefly comment in each major area of TTESS then identify Reinforcement and Refinement overall for this teacher candidate.

TTESS Reference Cooperating Teacher Comments: I PLANNING: Standards and Alignment Data and Assessment Knowledge of Students Instructional Activities
Standards and Alignment Data and Assessment Knowledge of Students Instructional Activities II INSTRUCTON: 2.1 Expectations 2.2 Content Knowledge 2.3 Communication 2.4 Differentiation 2.5 Monitor and Adjust III Learning Environment
Data and Assessment Knowledge of Students Instructional Activities II INSTRUCTON: 2.1 Expectations 2.2 Content Knowledge 2.3 Communication 2.4 Differentiation 2.5 Monitor and Adjust III Learning Environment
Knowledge of Students Instructional Activities II INSTRUCTON: 2.1 Expectations 2.2 Content Knowledge 2.3 Communication 2.4 Differentiation 2.5 Monitor and Adjust III Learning Environment
Instructional Activities II INSTRUCTON: 2.1 Expectations 2.2 Content Knowledge 2.3 Communication 2.4 Differentiation 2.5 Monitor and Adjust III Instruction III Instruction III Instruction
II INSTRUCTON: 2.1 Expectations 2.2 Content Knowledge 2.3 Communication 2.4 Differentiation 2.5 Monitor and Adjust III Instruction III Instruction
2.1 Expectations 2.2 Content Knowledge 2.3 Communication 2.4 Differentiation 2.5 Monitor and Adjust III Learning Environment
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III LEADNING
III LEARNING ENVIRONMENT.
ENVIRONMENT:
3.1 Procedures /routines
/environment IV Professional Practices
3.2 Behavior Management
3.3 Culture
IV PROFESESSIONAL
PRACTICES
4.1 Demeanor and Ethics
4.2 Goal setting REINFORCEMENTS
4.3 Professional
development
development
REFINEMENTS: