

Technology Integration Rubric

Student: _____ **MaST Teacher:** _____

Note: The student teacher must demonstrate proficiency in two areas of technology; *Technology and Instruction* and *Teacher-Supported Applications*.

Technology and Instruction: The student teacher must list the at least **three different** areas where technology was integrated into the teaching lessons. Examples include (but not limited to): appropriate use of VCRs/videos/DVDs, PowerPoint presentation, KidPix Slide show, Internet integration, heart rate monitors, and bioelectrical instruments.

Technology and Instruction A total of three is required.	Very Effective 5	Effective 4	Somewhat Effective 3	Growth Area 2	Not Attempted 0
1.					
2.					
3.					

Teacher-Supported Applications: The clinical teacher must use a 'online gradebook system'. Input grades in the district's online grading system if allowed or create a spreadsheet gradebook that will mimic the online grading system. The clinical teacher must use another form of technology that made their work simpler and more efficient. Examples include: preparing instructional materials, assessing student learning, and communicating with parents. Examples include (not limited to) Word Processing documents (letters to parents, permission slips, newsletters,) create or maintain webpage,

Teacher-Supported Applications A total of two is required.	Very Effective 5	Effective 4	Somewhat Effective 3	Growth Area 2	Not Attempted 0
1. TECHNOLOGY GRADEBOOK					
2.					

If different areas of technology are not available at your school, please indicate that in the comment section of this form and allow the student teacher to choose to repeat areas of technology.

For split assignments the five areas of technology will be demonstrated in the second assignments. Each MaST Teacher will complete a Technology Integration Rubric with their grading packet on Tk20.

MaST Teacher Signature: _____ Date: _____