

**Lamar University**  
**College of Education and Human Development**  
**DISPOSITIONS for Educators**



Success as a professional educator requires a stable personality, one who can be entrusted with children, an intellectually curious and accomplished individual--a person possessing knowledge of the subject to be taught, pedagogical skills and knowledge, and democratic values. The Educator Preparation Programs at Lamar University shares in the responsibility of admitting to practice as educators at all levels only persons who are qualified.

During the preparation courses and field experiences, candidates should demonstrate beliefs deemed essential for effective educators and to conduct themselves at all times in a professional manner.

Following are the professional behaviors and attitudes adopted in the Lamar University College of Education and Human Development Conceptual Framework for educator preparation programs. For each statement, please indicate the degree the candidate has exhibited the desired behaviors and attitudes.

**Indicator are: “T” or Target indicating exemplary behaviors and attitudes for an educator, “A” indicates acceptable, and “U” indicates unacceptable. *If you indicate an “Unacceptable”, please provide evidence that supports your concern in the space for Comments.*** This feedback will help us in working with the student for improvement.

Thank you for your time and consideration.

CF	Disposition	T	A	U*
K	1. Demonstrates expertise and passion for their discipline			
K	2. Uses a communication style appropriate to the setting and audience.			
P	3. Demonstrates a strong commitment to the idea that all students can learn.			
P	4. Exhibits an awareness of the importance of maintaining confidentiality in records, correspondence, and conversations.			
L	5. Displays appropriate positive attitude and professional integrity.			
L	6. Demonstrates initiative, resourcefulness, creativity, and vision.			
T	7. Embraces technology as a resource to support learning.			
D	8. Demonstrates evidence of fairness and equitable treatment of others.			

Comments:
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