TEXAS GOVERNOR’S SCHOOL APPLICATION

DATED MATERIAL

PLEASE DUPLICATE AND FORWARD TO:

COORDINATORS OF GIFTED PROGRAMS
HIGH SCHOOL PRINCIPALS
HIGH SCHOOL COUNSELORS

HIGH SCHOOL TEACHERS OF RISING 10TH
& 11TH GRADE GIFTED, ADVANCED
PLACEMENT AND HONORS CLASSES

Registration June 14, 2015
Classes Begin June 15, 2015
Closing Session July 3, 2015

APPLICATION DEADLINE:
May 22, 2015

Dr. Dorothy Sisk
Lamar University
P. O. Box 10034
Beaumont, Texas, 77710-0080
(409) 880-8046
Fax: (409) 880-8384
E-mail: dorothy.sisk@lamar.edu
1. NAME: ________________________________________________________
   (Last) (First) (Middle)

2. ADDRESS:_______________________________________________________
   City: ________________ State: _________________ Zip: _________________

3. TELEPHONE: _______________________ A.M ____________________ P.M

4. DATE OF BIRTH: _______________ 5. SS # _______________________
   (MM/DD/YY)

6. SEX: _________Female  __________Male

7. PLEASE IDENTIFY YOUR RACIAL/ETHNIC GROUP. (This information is
   for data collection purposes only. It will not be used as a basis for acceptance to the program)
   __________Asian  __________Black  __________Hispanic  __________White
   __________Other (Specify)

8. NAME OF PARENT OR GUARDIAN: ________________________________
ANSWER THE FOLLOWING QUESTIONS IN THE SPACE PROVIDED. AFTER COMPLETING THE FORMS, RETURN THE ENTIRE APPLICATION PACKET TO YOUR COUNSELOR.

9. Following the examples given, list the extra-curricular activities that you have participated in since enrolling in high school. Include any offices you might have held or awards and honors that you might have received. Be sure to include both school activities, as well as outside activities in church or community groups. If you are working or have worked, include a listing of your jobs.

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>OFFICE/AWARD</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>(EXAMPLES)</td>
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<tr>
<td>Student Council</td>
<td>Classroom representative</td>
<td>9th</td>
</tr>
<tr>
<td>Student Council</td>
<td>Secretary</td>
<td>10th</td>
</tr>
<tr>
<td>Marching Band</td>
<td></td>
<td>9th-10th</td>
</tr>
<tr>
<td>Science Fair</td>
<td>First Prize</td>
<td>9th</td>
</tr>
<tr>
<td>Office Secretary (after school)</td>
<td>First National Bank</td>
<td>10th</td>
</tr>
</tbody>
</table>

PLEASE ANSWER THE FOLLOWING QUESTIONS IN ESSAY FORM- It is recommended that you place your response to the questions on a separate page. Maximum length is 2 pages for each question, or a minimum of one for each question.

10. Of the activities listed above, which do you find most rewarding?
11. Why do you think you will enjoy working with fellow students in the Texas Governor's School?

12. What school assignment that you completed during the past year gave you the most satisfaction and why? This does not have to be a written project, but can be your work in a drama production or science competitions -- any project that was required for a class.

13. Select one major issue acted upon by either, the President, Congress or the Supreme Court within the past year and discuss why you agree or disagree with the decision that was made. Your answer will NOT be evaluated on the stand you take, but on how well you explain the issue and how clearly you justify your opinion. (Not to exceed two pages.)

I CERTIFY THAT THE INFORMATION I HAVE PROVIDED IS CORRECT TO THE BEST OF MY KNOWLEDGE. I FURTHER AUTHORIZE THE SCHOOL DISTRICT TO RELEASE ANY INFORMATION THAT IS NECESSARY FOR THIS APPLICATION.

___________________________________          _____________________
Applicant's Signature                      Date

I HAVE REVIEWED THE INFORMATION ON THIS FORM AND GIVE MY PERMISSION FOR MY CHILD TO PROCEED WITH THIS APPLICATION. I AUTHORIZE THE SCHOOL DISTRICT TO RELEASE ANY INFORMATION NECESSARY FOR THIS APPLICATION.

____________________________________         ______________________
Parent's/Guardian's Signature             Date
THE APPLICANT SHOULD RETURN THE ENTIRE APPLICATION PACKET, INCLUDING THE RESPONSES TO THE ABOVE QUESTIONS, TO THE GUIDANCE COUNSELOR AS SOON AS POSSIBLE SO THAT ALL APPROPRIATE FORMS MAY BE COMPLETED AND RETURNED TO LAMAR UNIVERSITY BY MAY 22, 2015.

NAME OF DISTRICT

THE TEXAS GOVERNOR’S SCHOOL COUNSELOR’S INFORMATION FORM
(Please type or print all information)

NAME OF APPLICANT: __________________
(Last) (First) (Middle)

HOME ADDRESS OF APPLICANT:

NAME OF SCHOOL:

SCHOOL ADDRESS:

Dear Counselor:
I am applying for selection as a participant in the 2015 Texas Governor’s School Program. The entire packet consists of the items below:

* one (1) counselor information form;
* one (1) student information form completed by the applicant
* two (2) teacher recommendation forms, at least one of which that the applicant is currently taking; and
* one (1) official transcript of courses and grades for the applicant.

I have completed the student information form and have indicated whom I would like to receive the two teacher recommendations. Could you please forward the teacher recommendations to the appropriate people, complete the counselor information form, attach an official transcript, and return both counselor information pages with the entire application packet by May 22, 2015 to:

Dr. Dorothy Sisk
Lamar University
P.O. Box 10034
Beaumont, Texas 77710

Student Signature    Date
INSTRUCTIONS FOR THE TEACHER RECOMMENDATION FORMS

TO THE STUDENT: There are two copies of the teacher recommendation form. At least one should be given to a teacher of an advanced placement or honors class that you are taking during the current school year. The second recommendation may be given to a teacher of an advanced placement or honors class or it may be given to any other teacher that you have had during your high school career. Remember, however, that both forms must be completed and returned with your application.

Before selecting the teacher who will complete the forms, review the questions that are being asked. You want to be certain that the teacher completing the form has information on as many areas as possible.

Complete the top portion of each of the two forms and return them, along with the rest of the packet, to your counselor.

TO THE TEACHER: The following recommendation form is for the Texas Governor’s School Program. The program is a three-week, residential program for gifted secondary school students at Lamar University, Beaumont. Students will be expected to work independently on projects that require thought, precision, and careful research. Additionally, they will be expected to adjust to residential living conditions at Lamar University. We ask that you consider these aspects of the program as you complete the recommendation form.

Return this form to the applicant's counselor when you have finished with it. Completed student applications must be returned by May 22, 2015 to Dr. Dorothy Sisk, Lamar University, P. O. Box 10034, Beaumont, Texas 77710 or E-mail us at: Dorothy.sisk@lamar.edu. Thank you for your time.
NAME OF SCHOOL DISTRICT: __________________________________________________

NAME OF APPLICANT: __________________________________________________________

TEACHER'S CONFIDENTIAL RECOMMENDATION FORM

SCHOOL DISTRICT: ____________________________________________________________

NAME OF APPLICANT: _________________________________________________________

APPLICANT: COMPLETE THIS SECTION AND RETURN THIS PACKET TO YOUR COUNSELOR

NAME OF REFERENCE: _________________________________________________________

NAME OF SCHOOL: __________________________________________________________

TEACHER FOR ____________________________________

(Advanced placement course) 

TEACHER FOR_____________________

(Honors Course) 

TEACHER FOR_______________________________

(General Course) 

GENERAL COURSE

OTHER______________________

(Specify) 

TEACHER: PLEASE RATE THE APPLICANT IN THE FOLLOWING AREAS:

ABILITY TO THINK ANALytICALLY: ____________________________________________

-Has excellent analytical judgment

-Has above average analytical judgment

-Has average analytical judgment

-Has poor analytical judgment

-No opportunity to observe

ABILITY TO THINK CREATIVELY: ________________________________________________

-Generates creative, original ideas frequently

-Generates creative, original ideas occasionally

-Adapts others’ ideas

-Does not demonstrate creative thinking

-No opportunity to observe

ABILITY TO COMMUNICATE IN WRITING: _______________________________________

-Has excellent writing ability

-Has above average writing ability

-Has average writing ability

-Has poor writing ability

-No opportunity to observe

ABILITY TO COMMUNICATE VERBALLY: __________________________________________

-Has superior verbal skills

-Has good verbal skills

-Has average verbal skills

-Has poor verbal skills

-No opportunity to observe

MOTIVATION: _________________________________________________________________

-Willingly assumes responsibilities

-Occasionally assumes new responsibilities

-Rarely assumes new responsibilities

-Never assumes new responsibilities

-No opportunity to observe

TASK COMMITMENT: __________________________________________________________

-Follows through on all assignments

-Follows through on most assignments

-Follows through on some assignments

-Discourages easily and rarely completes assignments

-No opportunity to observe

INITIATIVE AND INDUSTRY: ____________________________________________________

-Is a self-starter, creates own job

-Works with little help/supervision

-Requires some urging

-Wastes time consistently

-No opportunity to observe

REACTION TO CRITICISM: _____________________________________________________

-Invites criticism; strives to improve

-Accepts correction; shows improvement

-Avoids criticism justifies mistakes

-Resents criticism

-No opportunity to observe
ACCURACY OF WORK:
- Is exceptionally accurate
- Makes occasional mistakes
- Shows satisfactory accuracy
- Makes numerous mistakes
- No opportunity to observe

PLEASE RATE THE APPLICANT IN RELATION TO OTHER STUDENTS WITH WHOM YOU HAVE HAD CONTACT AT THE SAME STAGE IN THEIR ACADEMIC CAREERS. IF YOU HAVE THIS STUDENT IN A GIFTED OR HONORS CLASS, PLEASE COMPARE HIM OR HER TO OTHER STUDENTS IN YOUR ADVANCED CLASSES. CIRCLE THE APPROPRIATE PERCENTAGE.

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<tr>
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<th>10-15%</th>
<th>6-10%</th>
<th>2-5%</th>
<th>1%</th>
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</tbody>
</table>

INDICATE YOUR RECOMMENDATION FOR THE APPLICANT FOR THE 2015 TEXAS HONORS LEADERSHIP PROGRAM. CONSIDER THE APPLICANT’S ABILITY TO FUNCTION IN A 3-WEEK RESIDENTIAL EXPERIENCE. (PLEASE CHECK ONE.)

_____ VERY HIGHLY RECOMMENDED
_____ HIGHLY RECOMMENDED
_____ RECOMMENDED
_____ RECOMMENDED WITH RESERVATIONS
_____ NOT RECOMMENDED

SUMMARY COMMENTS: PLEASE ELABORATE ON YOUR RESPONSES, INCLUDING THE STRENGTHS AND WEAKNESSES OF THE APPLICANT. INCLUDE EXAMPLES IF POSSIBLE.

THIS SECTION IS VERY IMPORTANT:

YOUR NAME (PRINTED): ____________________________

YOUR SIGNATURE: ____________________________

BUSINESS TELEPHONE: ______________________ DATE: ______________
COMMONLY ASKED QUESTIONS
ABOUT THE TEXAS GOVERNOR’S SCHOOL PROGRAM

1. **Am I eligible?**

Any Texas resident who will complete the sophomore junior and senior year of high school in 2015, is enrolled in a tenth grade state approved program for gifted students or was in a state approved honors or advanced placement course; or displays outstanding achievement and performance; and completes and returns the application packet by May 22, 2015 is eligible to apply to the Texas Governor’s School. Notification will be emailed to each student upon receipt of the application packet by Lamar University.

2. **How will students be selected?**

The selection of students is based on a review of the application package, which includes a counselor information form, a formal transcript, two teacher recommendation forms, and a personal data form. The application packet is reviewed by a student identification committee composed of local educators from across the state who have experience with gifted/talented students. One hundred students will be selected for the TGS.

3. **Where will the Texas Governor’s School be located?**

The school will be located at Lamar University in Beaumont, Texas.

4. **What will I study while at the Texas Governor’s School?**

Content areas offered will emphasize advanced content and leadership in a global society. Additionally, courses stressing communication skills and ethical decision-making skills will be provided. All courses meet Monday through Friday. Speaker forums are offered in each evening to supplement course work.

5. **Who will be included on the staff of the program?**

College professors, local educators, and professionals from the private sector will make up the teaching staff of the Texas Governor’s School.

6. **When will I know if I have been selected?**

All applicants will be notified of their status by May 30, 2015.
7. **How much will it cost to attend the Texas Governor’s School Program?**

   Students will be expected to pay their transportation expenses to and from the school, and there will be a student fee of $350 (checks made out to Lamar University-Governor’s School). Scholarships to cover the $350 fee to students who qualify for free lunch. Room and board will be covered through grants.

8. **Do I have to attend the entire session?**

   Yes, you are expected to attend the entire session. Should you have conflicting plans, you should reconsider making application to the program.

9. **What if I have an emergency?**

   Parents or guardians will be contacted immediately in the event of an emergency and will be responsible for medical expenses if treatment is required off-campus. All students who attend the school will be required to complete a medical form as part of their acceptance forms.

10. **Can I be accepted if I have special dietary or other needs?**

    Yes, every effort will be made to accommodate special needs. This information will be requested in your acceptance forms.

11. **How can I get additional information about the Texas Governor’s School?**

    General information about the Texas Governor’s School will be available on the web for all local school districts with students who are eligible to participate, so your school counselor or principal may be able to assist you ([http://education.lamar.edu/texas-governors-school/index.html](http://education.lamar.edu/texas-governors-school/index.html)). Our E-mail address is: ([dorothy.sisk@lamar.edu](mailto:dorothy.sisk@lamar.edu)). You may call the Texas Governor’s School staff, Lamar University, Beaumont, Texas (409-880-2316) for further information. **Collect calls will not be accepted.**
COURSE DESCRIPTIONS

Students who attend the Texas Governor’s School at Lamar University will participate in classes that they may not normally take in their high school, and spend time on “topics” of interest that their current teachers may have wanted to explore further, but lacked the time. There will be ample opportunities for the students to develop their leadership as they delve into areas of interest, and to share their ideas and products in small groups and with the entire TGS student body. There will be no pressure of grades and tests, just learning for the sheer excitement and pleasure of new ideas, new experiences, and new activities. A description of the classes is below:

Session I (9:00 am – 10:30 am)

**Group Dynamics**
This class will explore techniques of effective communication and focus on ways to improve your listening skills and speaking skills. You will learn how to “project your ideas” forcefully, and the difference between being self-assertive and being aggressive. We will discuss how people use space and territories, body movements, facial expressions, eye contact, touch and vocal qualities/tones to communicate, and how interactions are influenced by cultures. We will also learn the leadership skills involved in negotiation and conflict resolution.

**Probability**
In this class you will learn how to use experimental probability and to construct a probability table to find out possible outcomes. Activities will include rolling die, tossing coins and learning probability concepts that have practical application. You will be able to calculate the degree of evidence and the likelihood of an event taking place.

**Chinese**
In this class you will learn basic vocabulary of Mandarin Chinese and explore the Chinese culture including: poetry, literature, and music of ancient and modern China. China is a growing power in today’s global world and learning key words to communicate in Chinese and building an understanding of China’s traditions and culture will be an exciting and useful journey for you. This class will culminate with a traditional Chinese meal with several guests from China to interact with you and to provide opportunities for practicing your new language skills.

**Digital Photography**
Bring your digital camera, and TGS will have several available for you to use and to learn how to take “awesome” pictures. Computer art, as well as photo-editing software will be introduced and used. Student photography will be included in the TGS poetry and photography memory book.

**Marine Biology**
In this class you will investigate marine organisms and the manner in which they function. Students will learn the underlying concepts of marine biology, and a culminating activity will be a boat expedition in Galveston to explore marine biology in southeast Texas.

**Simulation Design & Programming**
In this class you will design and ultimately create games using the freeware program Blender. Students will learn Level and Character and modeling, programming using the Python Scripting language (the primary programming language of the Blender) and character animation using
Blender’s IPO system. This design and programming experience will culminate in the creation of a fully featured game that you can take home to share with others.

Energy Conservation and Management
This course will examine the need for energy conservation and the need for using alternative energy sources such as solar power, wind power, and water power. Future energy systems such as engines, micro-turbines, fuel cells, and hydrogen-based energy systems will be discussed. Engineers from southeast Texas Entergy plants will help guide the class in examining how energy can be managed and conserved. Field trips to energy sites will be part of this class.

Session II (11:00 am – 12:30 pm)

Beginning Sign Language
This class will introduce you to signing! You will learn the basics of sign language, the alphabet and vocabulary to allow you to converse with deaf individuals. Opportunities to use sign language with Lamar University’s deaf students in the graduate Audiology Program will be provided, and a visit to a Senior Citizen Retirement Center with a number of deaf retirees with whom the students can communicate.

Advanced Math
In this class you will explore thinking with calculus strategies. Problem-solving with the use of mathematical construction will be the focus of the class. Optical illusions will be investigated and created, and you will take a close look at rational expressions and what happens as the variable approaches zero or infinity. Models will be used to illustrate three-dimensional shapes.

Psychology of the Criminal Mind
Why do some people resort to criminal acts? This class will explore the psychology of the criminal mind and address the issue of heredity and environment as influences. Famous criminal minds will be studied and expert information will be provided by lawyers and psychologists.

Ornithology
The goal of this class is for you to develop a basic knowledge about birds, particularly those in southeast Texas and the role they play in the environment. In Texas, there are more than 500 different kinds of birds recorded. Learn to be a “bird watcher” one of the most popular spectator sports in America. You will learn the importance of open space, water, and warm climate that make Texas a great place for birds. In this class, you will learn tips on how to identify birds and bird color variables, and why and how birds migrate. This class will culminate with a field trip to the Shangri La Center in Orange, Texas. Each student will receive a bird guide book to use as a field guide. The class will produce a power point presentation for an evening seminar for TGS on the birds studied.

Advanced Creative Writing: Tell Your Story
In this class you will have opportunities to reflect on your life and the lives of other students with your fingers on the keyboard. What were the turning points in your lives? Who influenced you and helped you shape your lives? Wherever you’re going, you will start where you are now. Who are the people, activities, music, or books that bring you joy no matter what? Think about what you want to accomplish and the plans you can make to have it happen. This class will give you time to write, reflect and spotlight students and their responses for our daily newspaper, and in that process you will find out more about yourself and others.
Human Rights Education
This class will examine human rights from the international level to the local level exploring issues such as child labor, hunger and malnutrition and poverty. Service learning, social justice and social action will be a vital part of this class culminating in an evening seminar dealing with tough questions in education. We will explore how to foster a diverse and rich multi-culture for the benefit of all world citizens.

History of Energy Development in Texas
In this class you will examine the “LIVING LABORATORY” of energy in southeast Texas, from oil being discovered in Spindletop/Gladys City, to Entergy and the use of petroleum, and to Shangri La with solar and wind power as energy sources. There will be opportunities to see how Phototrobics factors in as an energy source.

Session III (1:30 pm – 3:00 pm)

Applied Chemistry
This class will examine typical reactions and analytical techniques commonly used in industry. We will discuss real world problems examined by chemists including the use of DNA in criminal cases and the identification of rogue viruses such as SARS. We will also design experiments to find solutions for known problems.

Drawing & Sculpting
A professional artist will introduce you to techniques in perspective, light, and shading, and sculpting. In this class you will CREATE and express yourself in 2 dimensions and in 3 dimensions with pencil, ink, and clay. Find your hidden talent even if you thought you could never draw or sculpt.

Musical Ensemble
Bring your musical instrument and have fun playing in a jazz ensemble, or full instrumental ensemble, or in trios or quartets. If you have favorite music, bring it along. The evening seminar Coffee House and Poetry Night will be venues for our musicians, and a time to just kick back and share with one another.

Environmental Ecology
Explore the realities of climate change and what is being done to address the impact of global warming. This class will study the changes noted by scientists including tropical diseases moving north, death of coral reefs, sea levels rising, increased childhood respiratory illnesses, more drought, more wildfires, and more flooding. A simulation will spotlight the need for protecting the natural environment from overdevelopment.

Number Sense
In this class you will test your mental math abilities to solve problems without the aid of a calculator or scratch paper. Each session will involve you in activities to stretch your basic understanding of math in activities that are challenging and fun.

International Relations/Government
This class will simulate the government process, and you will experience how decisions are made, the importance of public policy, how influence is used, and the importance and
consequences of leadership. We will address issues that affect all of us as world citizens, national citizens, and community members.

**Information and Computer Technologies**
In this course you will be introduced to the latest computer technologies and have opportunities to further develop your computer skills. The importance of information skills in the 21st century, notably the increased use of social media and its use in the future will be examined. The need for the consideration of ethics in information dissemination, and how to be a discriminating consumer will be explored.

**Session IV (3:30 pm – 5:00 pm)**

**Dance**
Learn to dance the waltz, tango, salsa, rumba, and fox trot. This class will focus on the importance of timing, rhythm, movement, footwork, and floor craft. Students taking this class will share their skills with the entire TGS student body in a Ballroom presentation.

**Tennis Anyone?**
Bring your tennis racquet to this class and learn the basics of scoring, strokes, volleys, and serves. The class will be taught by a member of the Lamar University tennis team. If you are already an experienced player, this will be an opportunity for you to improve your game. If you are a beginner, you will be paired with a player of similar skill to learn the basics of tennis.

**Team Sports**
A sports bonanza will be provided including football, basketball, volleyball, soccer, cricket, and ultimate Frisbee. Bring appropriate clothing and shoes and have fun with this variety of team sports.

**Self-Defense**
Learn how to present a commanding presence and build confidence in mastering wrist escapes, defense against body holds, and blocking. A number of martial arts will be demonstrated to provide opportunities for you to build physical and mental discipline.

**Strength Training**
In this class you will increase your stamina, build muscle strength and coordination. Each student will have an opportunity to participate in a body fat analysis test, and will learn various exercises to use to improve your coordination and increase your strength.

**Drama & Musical Production**
In this class you will have an opportunity to develop improvisational skills and to participate in several one act plays. Experienced actors and actresses are welcome, as well as novices. A musical production component will round out your opportunity to perform and express your creativity. This class will present a Theater/Broadway evening for the TGS student body.
CHECKLIST FOR TGS

NAME: ____________________________________________

STUDENTS PLEASE RETURN THE FOLLOWING

_______ PHOTO (SMALL I.D. PHOTO)
_______ PARENT PERMISSION FORM
_______ REPORT OF MEDICAL HISTORY
_______ PARENTAL CONSENT FOR TREATMENT FORM
_______ STUDENT QUESTIONNAIRE
_______ RELEASE FORM

IN A STAMPED ENVELOPE NO LATER THAN MAY 22, 2015

***Please enclose this sheet as your cover sheet with your wallet size photo paper clipped to the top***

******************************************************************************

Please indicate T-shirt Size for the Texas Governor’s Program

_________ Ex-Large  _________ Large  _________ Medium
I, the undersigned as the parent or legal guardian of a minor, hereby authorize the physicians and their associates of the Lamar University Student Health Center to perform such diagnostic, medical and/or surgical treatment on my son/daughter as may be deemed medically necessary in order to assure his/her safety. It is distinctly agreed and understood that the Student Health Center and its physicians shall not be responsible in any way for any consequences from said diagnostic, medical and/or surgical treatment and are fully relieved from any and all claims and demands whatsoever which arise, grow out of or be resultant to diagnostic, treatment or surgery insofar as the law allows and provide that these services are performed with ordinary care and to the best of their ability.

WITNESS MY HAND THIS _______ DAY OF ____________, 2015

SIGNATURE OF PARENT/LEGAL GUARDIAN ____________________________

WITNESS: _________________________________________________________
2015 TEXAS GOVERNOR’S SCHOOL PROGRAM
COUNSELOR'S INFORMATION FORM

PLEASE INCLUDE ALL REQUESTED INFORMATION IN ORDER TO
ASSESS EACH APPLICANT.

APPLICANT'S NAME: _________________________________________________

ESC (Educational Service Center) REGION: _____________________________

Class size _______________________Student's class rank_____________________

Student's numerical grade average or grade point average:
(Converted to a four-point scale): _____________________________

ACHIEVEMENT TEST:

Full name of test: ______________________________________________________

Date last administered: ________________________________________________

Percentile scores:

| Composite Score: _________________________ | Total Language Arts Score: ________________________ |
| Math Percentile: _________________________ | Total Math Score: ________________________________ |

PRELIMINARY SCHOLASTIC APTITUDE TEST (PSAT):

Date last administered: _____________________________

Scores: _________________________

Verbal Math

___________________________

Verbal Percentile Math Percentile

IF SAT and/or ACT scores are available, please attach.
Is this student currently enrolled in a state approved program for gifted students? ____ Yes _____ No

If yes, list secondary school gifted courses taken:
____________________________
____________________________
____________________________
____________________________

Is this student currently enrolled in a state-approved honors course? ____ Yes _____ No
If yes, list honors courses taken:
____________________________
____________________________
____________________________

Does this student participate in the free or reduced lunch program? 
______Yes ______No

PLEASE ATTACH STUDENT TRANSCRIPT.

____________________________
Counselor’s Name

____________________________
Counselor’s Signature  Date

____________________________
Business Phone
Texas Governor’s School Program - Lamar University
Class Selection Form
Summer 2015

Name: ____________________ School: _______________

Please select a 1st, 2nd, and 3rd choice: Make sure you would be “satisfied” with all three choices. **Effort will be made to accommodate at least one first choice.**

*Session I 9:00 - 10:30 a.m.
  1st choice: ________________________________
  2nd choice: ________________________________
  3rd choice: ________________________________

*Session 2 11:00 - 12:30 p.m.
  1st choice: ________________________________
  2nd choice: ________________________________
  3rd choice: ________________________________

*Session 3 1:30 - 3:30 p.m.
  1st choice: ________________________________
  2nd choice: ________________________________
  3rd choice: ________________________________

*Activity 3:30 - 5:00 p.m.
  1st choice: ________________________________
  2nd choice: ________________________________
  3rd choice: ________________________________
**REPORT OF MEDICAL HISTORY**

SS#_______________________________  SEX: _______ M _____ F

LAST NAME  FIRST NAME  MIDDLE

HOME ADDRESS (Number & Street)  CITY/TOWN  STATE  ZIP  DATE OF BIRTH

NAME, RELATIONSHIP AND ADDRESS OF NEXT OF KIN  WORK & HOME TELEPHONE NUMBER

PERSONAL HISTORY (Please answer all questions: Comment on all positive answers in space below or on the back side of this sheet.)

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<th>YES</th>
<th>NO</th>
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<td>Frequent Depression</td>
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<td></td>
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<tr>
<td>Worry or Nervousness</td>
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<tr>
<td>Recurrent Headache</td>
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<tr>
<td>Recurrent Colds</td>
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<tr>
<td>Head Injury with Unconsciousness</td>
<td></td>
<td></td>
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<tr>
<td>Hay Fever, Asthma</td>
<td></td>
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<tr>
<td>Tuberculosis</td>
<td></td>
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<tr>
<td>Allergic to:</td>
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<tr>
<td>Penicillin</td>
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<tr>
<td>Sulfonylamine</td>
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<tr>
<td>Serum</td>
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<tr>
<td>Foods</td>
<td></td>
<td></td>
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<tr>
<td>Other (list)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HAVE YOU HAD?</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shortness of breath</td>
<td></td>
<td></td>
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<tr>
<td>Pain/Pressure in chest</td>
<td></td>
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<tr>
<td>Chronic Cough</td>
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<tr>
<td>Palpitation (Heart)</td>
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<tr>
<td>High or Low Blood Pressure</td>
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<tr>
<td>Rheumatic Fever</td>
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<tr>
<td>Disease or Injury of Joints</td>
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<tr>
<td>&quot;Trick &quot; Knee, Shoulder, etc.</td>
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<tr>
<td>Back Pain</td>
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<tr>
<td>Tumor, Cancer, Cyst</td>
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<tr>
<td>Jaundice</td>
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<tr>
<td>Albumin/Sugar in Urine</td>
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<tr>
<td>Females</td>
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<tr>
<td>Irregular Periods</td>
<td></td>
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<tr>
<td>Severe Cramps</td>
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<td></td>
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<tr>
<td>Excessive Flow</td>
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</tbody>
</table>

FAMILY PHYSICIAN:
Name________________________________________________
Address ______________________________________________
Phone _______________________________________________

HOSPITAL INSURANCE:
Company:__________________________________________
Policy No. _________________________________________
Hospital Preference ____________________________

Will any other health problem of which we should be aware:  ________

_______________________________________________________

Baptist Hospital (Beaumont) ___________________________
St. Elizabeth Hospital ________________________________

The Student Health Center of Lamar University (or in case of an out-of-town illness, a local physician) is hereby authorized to render primary medical care to my son/daughter during his/her enrollment in Lamar University. This authorization is not intended to provide any unusual authority to the student Health Center except that authority necessary for routine and/or emergency medical care to a student residing on campus, attending classes, or participating in field trips associated with the Lamar University programs.

Parents are routinely informed of any emergency medical condition that occurs.

Please sign below, hereby agreeing to the conditions stated above.
PARENT PERMISSION FORM

TEXAS GOVERNOR’S SCHOOL PROGRAM

During the Texas Honors Leadership Program at Lamar, several field trips and cultural excursions have been planned for the students. Most of these are planned for in and around the Beaumont area. Staff members of the school will accompany the students who will be expected to comply with the same regulations when they are off-campus as they do when they are on-campus. Before your son or daughter can leave campus, you must grant your permission. Please complete this form and return it by May 22, 2015.

_____ My son/daughter has my permission to participate in field trips in and around the Beaumont area.

_____ I understand that I will be informed that my son/daughter will be sent home if he/she:

--- does not attend classes or seminars;
--- goes off campus without the knowledge or consent of the TGS staff;
--- brings or drives a car during the TGS session;
--- possesses or uses illegal drugs or alcohol while at the school;
--- has non-family visitors who have not checked in as guests, nor received permission from the TGS staff.
--- does not follow TGS rules for curfew at 11:00 pm.

_____ I accept responsibility for any damages to property for which my son/daughter is responsible.

NAME OF STUDENT: ______________________________________________________
SIGNATURE OF PARENT OR GUARDIAN: _____________________________________
ADDRESS: __________________________________________ DATE: ________________
________________________________________ TELEPHONE: _________________

NAME OF PERSON TO CONTACT IN CASE OF EMERGENCY IF PARENT CANNOT BE REACHED: ______________________________________________________
ADDRESS: __________________________________________________________________

DAY TELEPHONE: ______________________ NIGHT TELEPHONE: __________________
_______ I will be flying to Beaumont, and my approximate arrival time is ________________

RELEASE FORM

TEXAS GOVERNOR’S SCHOOL PROGRAM

On behalf of my son/daughter, I hereby give Lamar University-Beaumont the absolute right and permission to copyright, publish, or otherwise use photographs taken of my son/daughter while attending the Texas Honors Leadership Program. I agree that any such photograph becomes the exclusive property of the program, and I and my son/daughter waive all right thereto.

My son/daughter and I waive all rights to inspect and/or approve written copy about the Program that may or may not be used in conjunction with the photograph and the use to which it may be applied.

The photograph - whole, in part, or composite- may be used as the unit sees fit in educational materials, newspaper and television publicity, promotional brochures, and any or all other uses for succeeding years’ programs.

_________________________________  _________________________________
Date                                                                     Name of Son/Daughter

__________________________________  ________________________________
Signature of Parent or Guardian                                          Address

__________________________________  ________________________________
City, State, Zip Code

22
Student Consent Form

Texas Governor’s Schools 2015

Date: ______________

Student’s Name (please print): ____________________________________________

Student’s Unique Program ID Number (assigned by program): ______________

Parent/Guardian’s Name ______________________________________________

Lamar University will be using student data to evaluate the effectiveness of this program. All data is confidential. It will be reported only in the aggregate and for the express purpose of measuring and reporting on the effectiveness of this program.

I/we understand that any such information will be used by Lamar University only for these purposes, that Lamar University will not disclose any such information that personally identifies a student to any other party, and that any report generated on the basis of this information will not personally identify any student.

_________________________________  ________________________________
Student Signature                Parent or Legal Guardian
(Required, if student is 18 years of age or younger)